

Appendix A: ALIGNMENT OF ONLINE EDUCATION OBJECTIVES WITH INSTITUTIONAL GOALS AND OBJECTIVES

Institutional Goal I	MiraCosta Community College District will become a vanguard educational institution committed to innovation and researched best practices, broad access to higher education, and environmental sustainability.		
	Institutional Objectives I.1 and I.2	Foster an inclusive community of learning and practice. Identify and implement best practices for promoting and increasing access to college programs and services.	
		Online Education Objective 1	Establish online education programs and resources within an integrated and comprehensive web-based environment.
Institutional Goal II	MiraCosta Community College District will become the institution where each student has a high probability of achieving academic success.		
	Institutional Objective II.2	Foster an intellectual environment where faculty have regular access to and opportunities to engage in practices of teaching excellence.	
		Online Education Objective 2	Enhance support and clarify procedures for faculty involved in online education.
	Institutional Objective II.3	Utilize researched best practices and innovative strategies to develop and/or sustain communities of learning designed to produce equity in student outcomes.	
		Online Education Objective 3	Engage students in effective supports for success in online education.
Institutional Goal IV	MiraCosta Community College District will demonstrate high standards of stewardship and fiscal prudence.		
		Online Education Objective 4	Ensure online education at MiraCosta is in compliance with external regulations.

Appendix B: ONLINE EDUCATION ACTION PLANS AND OUTCOMES

Online Education Objectives	Action Plan	Outcomes	Responsible Parties	Target Date	Related Institutional Action Plan (if any)
1. Establish online education programs and resources within an integrated and comprehensive web-based environment.	1.A Establish comprehensive MiraCosta online education programs.	1.A.1 Programs offered fully online, with classes scheduled accordingly, based on analysis of curriculum approval, student interest, and department interest.	Online Ed director, Office of Instruction, C&P, academic departments	By fall 2016	I.1.1
		1.A.2 Analysis of opportunities to engage off-campus students with college activities and campus life.	Online Ed director, Student Services leads	By spring 2018	I.1.1
	1.B. Establish, evaluate, and improve communication about online courses, programs, and supports.	1.B.1 Improved outreach and communication about online education programs and classes, using new branding/identity developed specifically for MiraCosta online education.	Online Ed director, PIO	By spring 2018	I.2.3
	1.C Implement technologies likely to support student success in online education.	1.C.1 MiraCosta online education technologies that are fully accessible and, to the greatest extent possible, mobile-friendly.	Online Ed director, AIS	Ongoing	I.2.3
		1.C.2 A course management system re-evaluation; a program supporting faculty in the use of open educational resources.	Online Ed director, AIS, Office of Instruction, Academic Senate	By spring 2018	

Online Education Objectives	Action Plan	Outcomes	Responsible Parties	Target Date	Related Institutional Action Plan (if any)
<p>2. Enhance support and clarify procedures for faculty involved in online education.</p>	<p>2.A Enhance faculty preparation and support for successful online teaching.</p>	<p>2.A.1 New and enhanced resources for faculty teaching online: Online Ed handbook; programs for developing, certifying, and maintaining faculty preparation for online teaching; and technologies and personnel support resources through the TIC and CTL.</p>	<p>Online Ed director, Academic Senate, Office of Instruction</p>	<p>By spring 2018</p>	<p>II.2.1</p>
	<p>2.B Develop organizational practices in support of consistent online class quality.</p>	<p>2.B.1 Guidelines for online class quality; specific procedures for online class evaluation by students, administrators, and peers; guidelines for online teaching assignment.</p>	<p>Academic Senate, Faculty Assembly, Associate Faculty Union, Office of Instruction, Online Ed director, academic departments</p>	<p>By spring 2018</p>	
<p>3. Engage students in effective supports for success in online education.</p>	<p>3.A Establish and expand support services and intervention strategies.</p>	<p>3.A.1 Establishment, promotion, evaluation, and expansion as warranted of student help desk, online counseling, online education planning, peer mentors for online students, online learning orientation, online library support, Proctoring Center.</p>	<p>Online Ed director, support services leads</p>	<p>By spring 2018</p>	

Online Education Objectives	Action Plan	Outcomes	Responsible Parties	Target Date	Related Institutional Action Plan (if any)
		3.A.2 Engagement with CCC Online Education Initiative (OEI) in planning, developing, and implementing tools and procedures enabling MiraCosta to provide OEI classes and MiraCosta students to take classes through OEI.	Online Ed director and dean, AIS, others as needed	Ongoing	
	3.B Evaluate impact of supports on success, retention, and equity; refine accordingly	3.B.1 Online programs, resources, and support services regularly evaluated and refined to improve student satisfaction, equity, retention, and success.	Online Ed director, leads for support services, Office of Institutional Effectiveness	Ongoing	
4. Ensure online education at MiraCosta is in compliance with external regulations.	4.A Monitor and follow accreditor expectations and effective practices for accreditation of distance education.	4.A.1 Fully accredited status for MiraCosta distance education without sanctions.	Online Ed director and dean, accreditation liaison officer	Ongoing	